

# ドラゴン桜

楽しんで  
東大に行くでビ!!



モーニングKC

7

三田紀房

モーニング  
KC1426

ドラゴン桜 7 三田紀房



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講談社 (税別)

**東大合格請負漫画!!**

弁護士・桜木による落ちこぼれ高校の再建計画、  
その内容は東大合格者100人!!

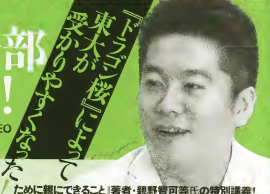
学校と社会は同一線上にある  
“いい加減”では  
他人から信頼されない  
大人になれば義務と責任があることを  
**今から学べ!!**

僕が言い続けたことが  
**この中に全部  
描いてある!**

株式会社ライフトア代表取締役社長兼CEO  
堀江貴文

お父さん、お母さん必読!

117pには「親力」で決まる! 子供を伸ばす



東大が桜  
受かろうぜ

頭がよくなる!

講談社

勉強の質は「集中力×時間」で決まる。  
集中力は、自分は必ず合格できると狂信的に信じれるかたと思う。  
一方、時間は限られているので効率よく、  
一番有効な科目に時間を優先的に振り分けなければならない。  
そのためのテクニックが「ドラゴン桜」には記されている。  
「受験」という制度を理解し、自分に有利に利用すれば、  
ライバルと大きな差がつくはずだ!

※1pには堀江貴文氏の特別講義「一度は東大に入っとけ」開講!!

「ドラゴン桜」はモーニングで大人気連載中!! (毎週本誌発売)

ドラゴン桜



7

三田紀房

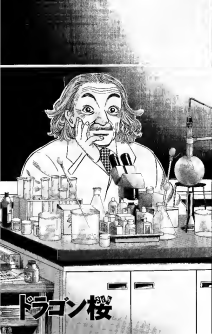


ドラゴン桜

**Period 60**

# INSTITUTE OF ABE SHUTARO





ドラゴン校















THE SCIENCE DIFFERENT  
FROM WHAT  
BARBARA  
WAS TOLD  
ON TV THE  
MORNING



YOU'RE  
BARBARA-  
KAT-  
BAG

IT'S JUST  
SCIENCE.



I NEVER  
SAID TO  
GIVE UP ON  
SCIENCE



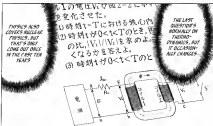
YOU DON'T HAVE TO  
WORRY ABOUT THAT  
AS LONG AS YOU  
FOLLOW MY DIREC-  
TIONS, YOU WILL BE  
ABLE TO SCORE THE  
MORNING EAGLE



JOBS

HE DON'T  
KNOW ANY-  
THING ABOUT  
SCIENCE  
HON'T IT BE  
TOO LATE  
TO START  
LEARNING  
NOW?







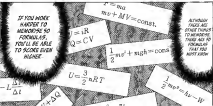
SINCE YOUR TIME IS LIMITED, YOU JUST HAVE TO CHOOSE THE ANSWERS FOR EACH OF PROBLEMS

SO, YOU JUST HAVE TO CONCENTRATE ON STRATEGY AND ELECTRICITY



AND THE SOLUTIONS ARE NORMALLY HINTS TO THE BEST FOR QUESTIONS PROVIDED. THE QUESTIONS BECOME EASIER ONCE YOU CAN MAKE USE OF THAT

THERE ARE A LOT OF PARTS FOR THE SPARE QUESTIONS THE FIRST THREE PARTS ARE USUALLY VERY BASIC QUESTIONS



IF YOU WORK HARDER TO MEMORISE SO FORMULAS, YOU'LL BE ABLE TO SCORE EVEN HIGHER.

ALTHOUGH THERE ARE OTHER THINGS TO MEMORISE, THERE ARE NO FORMULAS THAT YOU MUST KNOW



JUST LIKE  
THE WHEELS  
OF A CAR,  
LEAVING ONE  
WILL HELP  
SPEED THE  
LEARNING OF  
THE OTHER.

FURTHERMORE,  
HARD TONES IN  
TRENDS ARE RE-  
LATED TO TONES  
IN BATH. WHEN YOU  
GET BETTER IN  
TRENDS, YOUR  
BATH WILL NATU-  
RALLY IMPROVE AS  
WELL.



WHAT? I  
STILL DON'T  
UNDERSTAND  
DISTANCE,  
ELECTRIC,  
AND HEAT  
ELSE, AGAIN?

IT SOUNDS  
BATH, BUT I  
FEEL THAT IT  
WOULD BE AS  
EASY AS IT  
SOUNDS.



WELL...  
SO NOW ARE  
CHILD AT THAT  
LEVEL.



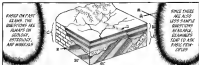
IT'S ALSO  
YOUR SAMPLE  
AND BACK TO  
SCIENCE II

LET'S  
SWITCH  
TO EARTH  
SCIENCE  
THAT



BUT,  
THERE ARE  
VERY FEW  
STUDENTS  
TAKING EARTH  
SCIENCE

THERE ARE MORE STUDENTS  
TAKING FOR BIOLOGY AND  
CHEMISTRY. THERE ARE ALSO  
MORE SAMPLE QUESTIONS  
THE EXAMINER WILL ASK  
NOT HOLD BACK AND  
REVEAL. TALK OF QUES-  
TIONS THAT HAVE NEVER  
BEEN ASKED BEFORE.



ABOUT ONE-FIFTY  
ALREADY. THE  
QUESTIONS ARE  
ALREADY IN  
GEOLGY,  
METEOROLOGY,  
AND MINERALOGY

SINCE THERE  
ARE ALSO  
VERY FEW  
STUDENTS  
TAKING EARTH  
SCIENCE  
TEND TO ASK  
ABOUT FORTH-  
COMING



BUT EARTH SCIENCE  
SCHEDULES ARE THE  
SAME TYPE OF QUES-  
TION AS FORTH COMING  
THEREFORE, YOU WILL  
BE ABLE TO MASTER  
THE SUBJECT BY DOING  
SOME QUESTIONS  
PREVIOUSLY ASKED

BUT THERE ARE ALWAYS  
NEW QUESTIONS IN  
PHYSICS AND CHEMISTRY.  
FORTH COMING WON'T BE OF  
ANY USE. STUDENTS WILL  
HAVE TO FOCUS ON  
MORE QUESTIONS AND  
GET EXPOSED TO ALL  
TYPES OF QUESTIONS









ABOUT THAT



HOW ARE THEY?



LOOKS LIKE THIS WILL BE TROUBLE...

BOTH OF THEM SEEM TO DIS-LIKE SCIENCE, AS EXPECTED



THEN, LET'S DO THIS IN A OVERSIGHT WAY

HMM... I GUESSTAUO YOU'D BELIEVE FOR SCIENCE







# **Titania** SCANLATIONS

## **DRAGON ZAKURA**

ILLUSTRATED BY FUMIO FURUKAWA  
AND HIS FRIENDS (TITANIA BOOKS)

TRANSLATION

BUTTERKANGA

PROOF READING

CONISS

CLEANS

HARUMI

TYPESETTING

SAKURAH

QUALITY CHECK

SEGINATA

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HEY YOU!

HAVE SOME FREE TIME?

APPLY NOW!

TITANIA IS CURRENTLY  
LOOKING FOR NEW STAFFS!  
ALL POSITIONS AVAILABLE.

A HELP WANTED FOR THE VICE EDITOR  
CLEANUP, TRANSLATION, PHOTO REVISION  
OR LPA. SEE US AT

[HTTP://WWW.TITANIASCANS.COM/FORUM](http://www.titaniascans.com/forum)



ドラゴン校

**Period 61**



# SPERM AND EGG







YES, I  
WILL WRITE  
A QUESTION  
THAT THINKS  
ABOUT IT



When the Sperm and combine  
(not just for human cells)  
Sperms of a larger volume don't move.  
Intend those of a smaller volume will  
take over.  
Explain the advantage of an egg not  
moving.



THIS IS ONE OF  
THE QUESTIONS IN  
ONE OF THE  
MIDDLE SCHOOL'S  
HIGH DISTANCE  
CLASS





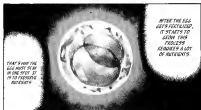




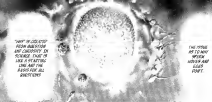












"WTF IS GOING ON  
FROM SCIENCE AND  
CONCEPTS IN  
SCIENCE THAT IS  
LIKE A STARTING  
LINE AND THE  
BUILT FOR ALL  
SCIENTISTS"

THE OTHER  
AS TO ANY  
WEEK  
WEEK AND  
LAST  
LAST



STARTING  
LAST  
LAST  
LAST

OH



WTF...



WTF... IS  
LASTING  
ABOUT THAT IN  
LASTING  
CLASS

WTF...



WTF?





WE TOO  
WE CAN'T  
DOO!  
JAPANESE  
JAPANESE

I FEEL MORE  
RELAXED  
HERE I HEAR  
IT'S SIMILAR  
TO JAPANESE



HOWDO  
DO YOU KNOW  
HOW WE COULD  
STOP READING  
ONCE WE START  
ON A DETECTIVE  
STORY?"

LET ME TRY  
ANOTHER  
EXAMPLE TRY  
TO THINK  
ABOUT IT  
OFTEN



DISCOVERING  
THE COMPLEX  
IS PART OF  
THE REASON

BUT I THINK  
WHAT  
CAPTURES THE  
REASON IS...



WELL, IT'S  
BECAUSE WE  
WANT TO KNOW  
WHAT THE  
COMPLEX IS?

HMM...



TO KNOW THE  
REASON WHY IT  
HAPPENED.



UNDERSTANDING THE CAUSE  
WAS THE PRINCIPLE OF THE  
NATURAL PHENOMENON  
THAT HE DIDN'T UNDER-  
STAND. HE TRY TO FIND  
THE PRINCIPLE BEHIND IT  
AND THE REASON TO  
EXPLAIN IT.

BEFORE, HE  
SEARCH FOR THE  
CAUSE OF  
NATURAL  
PHENOMENON.



HE FEEL HAPPY  
THIS IS WHY  
REASON IS SO FUN  
AND INTERESTING.

WHEN HE SEARCH  
FOR THE ANSWER AND  
CONSIDER THE THING  
THAT HE THOUGHT  
WAS UNUSUAL,



WHY THE  
CEREBRAL POP  
IT... HIS  
MOTIVES...

IT'S THE SAME  
PRINCIPLE WHEN  
ACQUAINTANCE TO  
KNOWLEDGE.

CLARENCE HAD TO  
KNOW WHY CLARENCE  
FOR DOING WHAT  
HE DID.





「人ばかりでなく動物の糞子も糞が腐れば土は、

大層な肥料になるとまで小さな糞子の偉大さを

糞の偉大さをほとんどの人が、承ったことを

THE WAY OF  
QUESTIONS  
WOULD BE THE  
MOST EFFECTIVE  
METHOD.

TO THINK IF  
A STOMACH  
HURTS THAT  
HURTS...



HOW ALSO  
WISHES THAT THEIR  
STUDENTS WOULD  
BE LIKE THAT



WHY NOT BECAUSE  
FOUNDED THE  
CONCEPT OF  
SUSTAINING  
COURTESY AND  
RESEARCHERS.

EVERYBODY'S FORTY  
DAYS AND TO HAVE  
FAST ANSWERS.  
BUT ALSO THE  
HEART TO QUESTION  
THINGS THAT ALSO  
HELP THE COURTESY  
AND FOR RESEARCH  
TO EXPLORE AND  
IMPROVE.









# Titania SCANLATIONS

## DRAGON ZAKURA

VOLUME 15 BY FUYUKI YAMAGUCHI  
AND THE FALCONS (TITANIA SCANS)

TRANSLATION

BUTTERKANGA

PROOF READING

CONISS

CLEANS

HARUMI

TYPESETTING

SAKURAH

QUALITY CHECK

VALHALLA

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CLEANUP, TYPING, JEPH, PHOTO, READING  
OF LIPS, AND MORE.

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ドラゴン桜

**Period 62**

# *AIN'S PHYSICS*



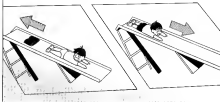


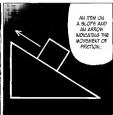






# Friction







THE BOOKS  
FILLED WITH  
WORDS OF  
DIAGRAMS WILL  
MAKE OUR MINDS  
TO CLOSE THE  
BOOK IMMEDIATELY



WASH  
I CAN'T  
REMEMBER  
THE CONCEPT  
WITH THAT  
EXPLANATION



PROBABLY IT'S  
MORE APPROPRIATE  
SAY, BECAUSE  
THERE'S A  
SPACE OF FRICTION  
THAT WILL  
TRIGGER THEM  
IMMEDIATELY

IN ORDER  
FOR STUDENTS  
TO BE REMEM-  
BERED, WE  
HAVE TO USE  
THE WORD OF  
DIAGRAM



ALSO,  
DIAGRAMS THAT  
HAVE A GREATER  
IMPRESSION  
WILL ALSO BE  
REMEMBERED



IT WILL  
BE EASIER  
BY USING  
"VISUAL  
IMPRESSION"  
AND PHRASES

PHRASES AND  
WORDS ARE MORE  
ABSTRACT AND  
MORE UNRELATED  
TO WHAT WE DO  
SO, IT'S HARDER TO  
REMEMBER THEM





$\frac{F}{T} = \frac{0.5}{1.0}$   
 $T = 2F \dots \textcircled{1}$   
 三平方の定理より  
 $T^2 = F^2 + 10^2$

①より  
 $4F^2 = F^2 + 10^2$   
 $3F^2 = 10^2$   
 $F = 5.8$

THE LEFT PAGE HAS THE QUESTIONS. THE RIGHT PAGE HAS THE ANSWERS.

I ONLY USED ABOUT ONE METHOD TO SOLVE IT, BUT I WILL TELL YOU OTHER SOLUTIONS AS SOON AS THE EXERCISES IN CLASS.

THIS IS SIMILAR TO THE PRACTICE QUESTIONS VARIOUS-CHOICE (2007).

AH...





OH...  
I SEE...



THIS IS  
EXACTLY  
BY  
HE HAS  
JUST  
USED  
AN  
ACTING



I DO

AH, AH-SENSEI,  
YOU TALKED WITH  
SAGARA-SENSEI  
BEFORE?



AH...



BOTH OF  
US ONCE  
WORKED  
TOGETHER TO  
OPEN A BAKERY  
AND FATHER  
TOLD US  
CRAP.

NOW...









IT WILL  
BE MORE  
EFFECTIVE WHEN  
YOU MAINTAIN  
A STABLE  
BALANCE

THE RESULTS  
WOULDN'T BE AS  
GOOD WHEN YOU  
ONLY FOCUS ON  
ONE SUBJECT



YOU SHOULD  
STUDY BOTH AT  
THE SAME SPEED,  
AND NOT FINISH  
ONE BEFORE  
STARTING THE  
OTHER



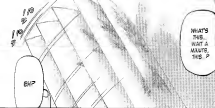
RELAX. I HAVE  
ALSO PREPARED  
THE MATERIALS  
FOR THAT



EARLY  
SCHOOL. I REALLY  
DON'T HAVE  
ANY SLEEP-  
FAST IN IT

BUT WE  
JUST HAVE  
TO STUDY FOR  
THE SAME OF  
STUDIES











THIS, THE  
MOST CRUCIAL  
STEP IS TO  
BE ABLE TO  
REMEMBER A  
HUGE AMOUNT AND  
TO RETAIN THEM



LISTEN CAREFULLY  
THERE ARE SOME  
THINGS TO REMEM-  
BER IN EVERY  
SCENE. THE MOST  
CRUCIAL STEP IS  
TO BE ABLE TO  
REMEMBER A HUGE  
AMOUNT AND TO  
RETAIN THEM



SO I THOUGHT  
OF A METHOD:  
THE MEMORY  
TREE.







## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

BUTTERKANGA

PROOF READING

SENNATA

CLEANS

SENNATA

TYPESETTING

HARUMI

QUALITY CHECK

VALHALLA

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ドラゴン桜

**Period 63**

# TOHDAI MEDICAL STUDENT NOTEBOOK



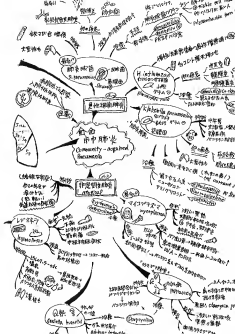
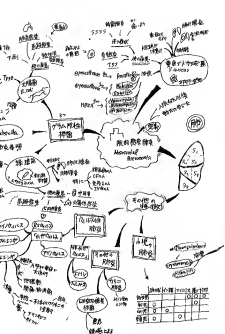
# ドラゴン校















END - the study of human brain





NOISE! COFFEE. CAMERA. READY! TELEPHONE. TAIL.  
HOT SPRINGS. CONVENIENCE STORE. TOOTH BRUSH.  
BRIDGE. RED LEAVES. MONKEY. WOODEN HOUSE IN THE  
MOUNTAIN. SASHI! MOON.







IT'S  
DIFFICULT TO  
FIND  
NO MORE  
WORK, RIGHT?



IN  
TOOTHBRUSH  
NO. I CAN'T  
FIND ONE



THEN... HOW  
ABOUT USING  
THE METHOD?



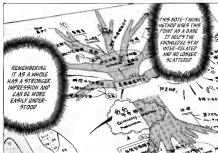
村岡 浩二, 村岡 浩二, 村岡 浩二,  
村岡 浩二, 村岡 浩二, 村岡 浩二,  
村岡 浩二, 村岡 浩二, 村岡 浩二,

THEN I  
CALLED A  
LOCAL FRIEND  
AND TOOK THE  
CAR TO THE  
HOT SPRINGS...

I WENT TO WORK  
FOR A FIRM AND  
BROUGHT COFFEE IN  
THE MORNING. I  
USED A CAMERA TO  
TAKE PHOTO FOR  
MEMORIES AND  
LOOKED AT THE  
PASTOR'S

AFTER  
BRUSHING  
SUCH A STORY  
WITH THE  
SOUND...











LOOK AT THIS  
TREE MORE  
CLOSELY.



AH... WHEN  
I JUST NOTICED  
THEM.

THERE ARE  
A LOT OF  
SMALL  
CUCLES, CAN  
YOU UNDER-  
STAND THEM,  
MAMORU?

IT  
LOOKS  
LIKE  
GRAPES  
TO ME  
HOW IS  
THAT?

THIS... IS  
WHAT I JUST  
WATCHED?

THERE IS  
A REASON  
FOR IT.





LET EVERY  
TREE GROW  
TALLER TO THE  
SKY...



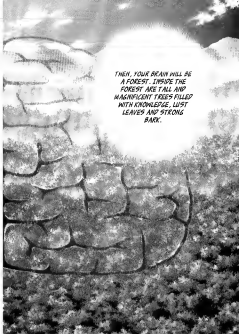
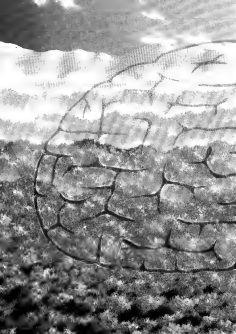
AND DRAWING  
IS VERY INTER-  
ESTING. DON'T IT  
DO MUCH MORE  
FOR TO DRAW  
AND DESIGN AT  
THE SAME  
TIME?



FIRST, WE  
DRAW THE  
BASE OF  
A BRANCH  
TREE



GROW IT  
SLIGHTLY WITH  
ARCHING  
AFTER IT  
RIGIDITY, WE  
PLANT ANOTHER  
TREE...









## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

BUTTERKINGSA

PROOF READING

MEMORY

CLEANS

SEMINATA

TYPESETTING

HARUMI

QUALITY CHECK

COMESS

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# ドラゴン桜

## Lesson 64

# MEMORY TREE









AS IS SO  
HEAVY HIS  
THOUGHT  
PROCESS IS  
DIFFERENT  
FROM NORMAL  
BUT, I THINK I  
CAN HANDLE  
THAT



THERE'S  
ALSO THE  
REAL  
SOCIAL  
DIVERSITY IS  
ALSO  
MANAGE-  
ABLE

SAY, WE  
HAVE TO  
STAY MORE  
AND MORE  
SUBJECTS  
IT'LL GET  
BURN  
TONGUE









WE HAVE THE  
IMPORTANT  
POINTS IN  
THE TEXT.  
IT'S SIMILAR  
TO A BOOK.

LET'S  
TRY IT  
OUT  
FIRST.

I HOPE  
THAT THE  
TEXT WILL  
BE USEFUL  
IN THIS  
AREA...

## アメリカ独立革命

WHAT WE  
WROTE ON  
THE PAGE  
IS LIKE THE  
BASIC OF A  
BOOK.

FILL IN THE  
MIDDLE  
SPACE WITH  
"U.S.  
CIVIL WAR-  
PERIOD  
CONCEPTS"

REFER TO  
THE REPO-  
NATION  
SHEET I  
FILLED  
DOWN  
FIRST...

OK,  
THEN...

WE TRIED OUT  
A BIT OF IT  
RECENTLY.  
WE DID  
SOMEBODY  
THE DISCOVERY  
BUT...

THESE, EXCEPT TO THE  
DETAILS FROM  
THESE DAYS  
WILL BE LEFT  
THE FIRST  
PARAGRAPH IN  
THE BOOK.

鐵道令官  
ワシントン

トマス・ペイン  
モンセン

独立戦争

大陸会議

本國

アメリカ

THE  
RELATIONSHIP  
IS SUPPORTED BY  
THE PROGRESS  
OF THE LINE  
CONNECTING  
THEM

THESE IN THE  
IMPORTANT  
MATTERS  
PROPER  
RELATED TO IT  
AROUND THE  
TOPIC. THESE  
MATTERS ARE  
LIKE THE CHAPTER  
BANDS IN THE  
BOOK

独立戦争

大陸會議

アメリカ独立革命



ANNOUNCED IN THAT  
INTERVIEW THAT  
STANDARD ON JULY 1976  
1976 - JULY 1976 OF THE  
FBI - OFFICE OF THE  
OF THE AND OFFICE OF  
FEDERAL BUREAU OF  
OF JULY 1976 OF THE  
AND A FEDERAL BUREAU  
OF THE FBI - JULY 1976  
"FEDERAL BUREAU"  
WILL BEING AND  
"FEDERAL BUREAU" THE  
OF THE OFFICE OF THE  
AND A FEDERAL  
BUREAU

FROM  
BEANED  
FROM THE  
FACE AND THE  
LEAVES AFTER  
IT LOOKS LIKE A  
FISH, WE WILL  
BE MORE  
EFFECTIVE IN  
DETERMINING  
THE

### 官(独立宣言)

1776  
7月4日



THE FURNITURE  
IS THE  
MOST FOR THE  
STYLISH HOME  
PLAN AND ALSO  
REMARKABLE  
PRICE



1775  
1783

大陸云議

7/2/75

大體合語

1997年10月1日

アメリカ独立革命

よる植民地政策

AT THIS  
POINT, YOU  
CAN FEEL  
SMALL  
PEOPLE

ヒルケル・ファーズ  
メイトラー号

Figure 1



WITH THIS, WE  
COMPLETED A  
MEMORY TREE ON  
THE INDEPENDENCE  
REVOLUTION. YOU  
CAN USE THIS AS A  
TEMPLATE FOR  
FUTURE USE

トマス・ジェフerson  
起草

ジョージ・ワシントンが  
フランスを説得

ジョージ・ワシントン  
独立宣言

1776  
7月4日

フランス軍援と  
植民地側支援

フランス軍援と  
植民地側支援

独立戦争

1775  
1783

ヨークタウンの戦い  
(最後の大戦)

パリ条約締結

モントペリエ条約  
がアメリカに決まる

大陸会議

本国への抗議

アメリカ独立革命

合衆国憲法

連邦主義

中央政府  
力が強い  
三権分立

ジョージ・ワシントン

初代大統領

フランス革命への影響



イギリスによる植民地政策

重商主義政策

ピルグリム・ファーザーズ  
メイフラワー号

1492

1757

1765

印紙法

茶法

ボストン茶会事件

13植民地

7年戦争

イギリス

北部

南部

商工業

黒人奴隷

プランテーション

代表なくして  
課税なし





WE HAVE TO  
LIFT THE  
FOUNTAIN OUT  
IN ORDER IN  
A PROPER  
INTERVIEW

THAT KIND  
OF WRITING  
WOULDN'T HAVE  
YOU MUCH  
CHANCE OF AN  
INTERVIEW LEFT  
REMEMBER WHAT  
HE WROTE IN  
THE BOOK



THERE'S  
MORE! THE  
ADVANTAGE OF  
THIS INTERVIEW  
IS THAT IT CAN  
STRETCH TO ALL  
APPEAL



YOU  
REMEMBER  
THE CONTENT  
BY THINKING  
ABOUT IMAGES  
YOU WROTE  
IT

PUT IN THIS  
INTERVIEW.  
YOU CAN  
REMEMBER  
WHAT'S  
AROUND THE  
TREE



SO IT ALSO  
HELPS IN YOUR  
MEMORY BY  
FACING MORE  
OF THE AREA  
YOU WROTE  
THEM IN





WHEN HE LEARN  
AND MEMORIZE  
THINGS, HE  
WILL ONLY USE  
THAT SPECIFIC  
PORTION OF  
THE BRAIN.

SCIENTISTS  
SAID THAT  
HOMANS WILL  
ONLY USE 10%  
OF THEIR BRAIN  
AT A TIME IN  
LIFE



BUT WITH THE  
LINES AND  
PICTURES,  
OTHER PARTS  
OF THE BRAIN  
ARE ALSO  
UTILIZED.



BUT,  
IN FACT, IT'S THE  
OPPOSITE. IT  
CAN RELEASE THE  
PARTS YOU WANT  
USUALLY USE AND  
UTILIZE THE  
JUNK

YOU  
MIGHT THINK  
THAT THIS  
NOTEBOOK  
LOOKS WEIRD  
AND DELAYS  
A HEAVY  
PAPER



HOW  
AS LONG AS  
YOU CAN  
UNDERSTAND  
WHAT YOU  
ARE DOING



YES, MR.  
BROWN ALSO  
ABANDONED  
YESTERDAY  
FOR US TO  
MAKE THE  
HOTSPOT  
PUSH



AFTER ALL,  
WE ARE SOME  
PARADE  
WITH WORLD  
HISTORY. IT  
DOES FEEL  
EASIER TO  
REMEMBER

I DON'T  
GET THE  
CONCEPT  
DURING  
GEOGRAPHY  
LESSONS .



DEAR

IT SEEMS  
LIKE WE  
CAN FIND  
HISTORY,  
TOO



THAT  
NOTHING MY  
MIND  
NOW...

I  
REALLY  
FEEL

A black and white advertisement. The top half shows a close-up of a woman's face with her eyes closed and a slight smile. A small, dense evergreen tree is growing out of her open mouth. The bottom half of the image shows the full tree, which is standing on a patch of ground with small flowers. In the upper right corner, there is a glowing, circular light source. The overall mood is whimsical and surreal.

*THERE'S  
A TREE GROWING  
AND IT WILL BE  
OF UNCOMFORTABLE  
SPOT.*



BUT JUST THAT THE  
CENTRAL  
MEAN HAS  
ANOTHER  
SUBJECT





LIFE  
INSURANCE



BUT THAT  
SUBJECT IS  
LIFE INSURANCE  
YOU DON'T HAVE  
TO THINK TOO  
MUCH OF IT



YES I WILL  
ELABORATE MORE  
ABOUT IT LATER THAN  
YOU HAVE TO START  
WORKING ON SOCIAL  
STORIES AND PHOTOS  
CHOOSE SUBJECTS  
THAT COMPLEMENT  
EACH OTHER



THAT  
SHOULDN'T  
BE A  
PROBLEM  
THEN



THE  
SUBJECT  
IS CURRENT  
ISSUES

YOU'LL BE  
ABLE TO DO  
WITH JUST A  
LITTLE TIME TO  
GIVEN BEFORE  
THE DEADLINE



NO.  
I NEVER  
STUDIED THAT  
BEFORE.



WERE YOU  
GOOD AT  
SOCIAL  
SCIENCE IN  
SCHOOL?

REAL  
SOCIALLY-  
SKILL IS A  
LARNING. YOU  
SHOULD DO  
FAMILIAR WITH  
LAW-RELATED  
SKILLS.



NO.

WERE YOU  
FROM THE  
SCIENCE  
GROUP?

YUP  
THAT.



I'VE NEVER  
GONE TO  
HIGH  
SCHOOL  
BEFORE...

HOW  
SHOULD  
I SAY  
THIS.





## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

PROOF READING

CLEANS

TYPESETTING

QUALITY CHECK

BUTTERKANGA

MEMORY

SEMINATA

CAT-A-LIN

COMSSS

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ドラゴン桜

PERIOD 65

# THE RUGBY-STYLE METHOD



# ドラゴン桜





HEY,  
WHY IS  
SAKURASHI  
SENSEI  
TEACHING  
SOCIAL  
STUDIES?



WE EMPLOYED  
SEVERAL NEW  
TEACHERS AND  
USED UP ALL OUR  
BUDGET. THERE  
WASN'T A LOT OF  
MONEY LEFT.



WE'RE SHORT  
OF PEOPLE RIGHT  
NOW AND I CAN'T  
THINK OF ANYONE  
WHO CAN BE  
TRANSFERRED  
TO TEACH THE  
ADVANCED  
CLASS.



BUT  
IT DOESN'T  
HAVE TO  
BE A NEW  
TEACHER.  
CAN'T THE  
EXISTING  
ONES  
TEACH?







I ONLY  
STUDIED AT  
HIGHER  
SCHOOL, SO  
I HAVE NO  
KNOWLEDGE  
ABOUT THE  
SUBJECT  
AT HIGH  
SCHOOL



SO  
I CAN'T BE  
THE ONE IN  
FRONT,  
LEADING  
BOTH OF  
YOU.





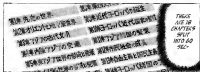




THIS IS  
THE WORLD  
HISTORY  
TEXTBOOK BY  
SAMURAI  
PUBLISHING.



I THINK  
IT'LL BE  
EASIER TO  
UNDERSTAND  
IF I EXPLAIN  
THE METHOD.



THERE  
ARE 20  
CHAPTERS  
SPLIT  
INTO 60  
SECS.



YOU WILL NEED  
PLenty OF TIME  
AND EFFORT TO  
FINISH READING  
EVERYTHING BY  
YOURSELF...



SO I  
DIVIDED THEM  
INTO THREE  
SECTIONS.  
EACH OF US  
WILL TAKE 20  
SECTIONS.



BOTH OF YOU, BY  
YOURSELF, PRUNE  
THE AREA THAT'S  
ALREADY EXAMINED  
AND PREPARE TO  
RENEW YOURS.



SO  
EASILY?



ANYTHING  
THAT IS  
NOT NISSE  
WOULDN'T BE  
EXAMINED.

SO YOU ONLY  
BE USING THESE  
TWO BOOKS:  
"INTRO TO  
WORLD HISTORY"  
AND "WORLD  
HISTORY B  
TODAY".



SO USING  
OTHERS'  
NOTES WILL  
BE BETTER  
THAN JUST  
READING  
TEXTBOOKS.



THE EFFECT  
WILL BE  
GOOD IF IT'S  
DONE BY  
YOURSELF.

WE'LL  
SHARE  
WITH EACH  
OTHER  
WHEN THE  
NOTES ARE  
DONE.



ESPECIALLY FOR THOSE  
THAT FORGET  
MEMORIES.



MAKES  
SENSE. IF  
I HAVE TO  
DO IT ALL  
MYSELF, I  
PROBABLY  
WILL  
BECOME  
BETTER  
HELPING

OH, I SEE  
THE ONE  
DOING BY  
MAGICAL  
PROBABLY  
LEADS AN  
IMPRESSION  
ON ME!



IT'LL  
INCREASE THE  
PREPARE  
WITH THE  
FEAR OF  
FORGETTING.

SINCE IT'S JUST  
MEMORIZING  
WORDS, THERE'S  
NOTHING IN A  
MIND OF  
ACHIEVEMENT  
FOR REMOVING THE  
SUSPICION...



AND THE  
MOST  
IMPORTANT  
FACTOR IN  
THIS STUDY  
METHOD IS

YOU  
WILL FEEL  
SAFE WHEN  
YOU HAVE  
FRIENDS  
WORKING  
TOGETHER.









NOT  
A BAD IDEA...  
I DON'T WANT  
TO BE TREATED  
LIKE A BEAT  
FOREVER



RESPONSIBILITY?  
I NEVER THOUGHT  
OF IT LIKE THAT  
BEFORE



TEAMWORK  
IS MORE  
IMPORTANT  
THAN  
ANYTHING  
ELSE...



I DON'T  
HAVE TO  
FEEL  
ANYTHING  
BECAUSE I'M  
NOT THE  
ONLY ONE  
WHO'S  
HARD WORK

NOW I  
FEEL MORE  
MOTIVATED



IT'LL BE THE  
OVERWHELMING  
STRENGTH  
OF YOUR TEAM-  
MATES WHICH  
PULL YOU  
THROUGH

WHEN YOU  
CAN'T REACH  
A GOAL BY  
YOURSELF ALONE...





WE'LL  
MAKE A  
HOLE IN  
THE WALL,  
NO MATTER  
HOW THICK  
IT IS!



THE  
IDEA TO STUDY  
TOGETHER WITH  
THE TEACHER  
FEELS FRESH  
BUT SCARES HIM



WAKE  
THIS A  
MOM-  
ENT!

ALL  
RIGHT,  
LET'S DO  
THIS!



THERE  
MIGHT BE  
SURPRISING NEW  
CONNECTIONS  
AS A RESULT  
OF STUDENTS  
AND TEACHERS  
STUDYING  
TOGETHER

BECAUSE  
WE ALREADY  
TRAINED THE  
TEACHER-  
STUDENT  
RELATIONSHIP  
WILL AUTO-  
MATICALLY



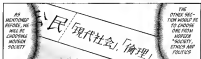
THAT  
WOULD BE  
SUCCESS-  
FUL

AH, BUT WON'T  
THERE ANOTHER  
SUBJECT? WILL WE  
BE SHARING THE  
RESPONSIBILITY  
FOR IT ALSO?



NOT ONE OF  
THESE SUBJECTS  
IS COM-  
PULSORY,  
NOT  
STUDENTS  
WANT TO  
TAKE MORE  
THAN SIX  
SUBJECTS

IN TOTAL,  
THERE ARE FIVE  
COMPULSORY  
SUBJECTS IN THE  
CENTRAL EXAM, SPLIT  
INTO SIX SECTIONS  
FOREIGN LANGUAGE,  
JAPANESE, SCIENCE,  
ONE SOCIAL, TWO FOR  
MATH



The "Modern Society" is another Social Studies. It's just Social Studies in a general context





IT WON'T BE EASY TO  
PREDICT WHAT WILL  
APPEAR IN THE  
ACTUAL EXAM BUT  
CONFRONTALLY  
WORLD HISTORY  
CAN OFFER MORE  
MARKS IF WE SPEND  
MORE EFFORT ON  
THAT PARTICULAR  
AREA.



THERE  
ARE A LOT OF  
SIMPLE QUESTIONS  
IN MODERN SOCIETY  
THAT ARE EASY TO  
GET RIGHT. THERE  
ARE PEOPLE WHO  
EXCEL ON THAT  
SUBJECT  
HOWEVER...



WE'LL  
START HERE  
TODAY AND  
CHOOSE ON THE  
AREAS THAT  
EACH OF US  
WILL CONCENTRATE  
FOR THE  
EXAMS.



SO,  
WE'RE  
GOING TO  
START WITH  
WORLD  
HISTORY,  
RIGHT?

SO IF  
WE DO  
BASICALLY  
WORLD  
HISTORY, WE  
CAN USE  
MODERN  
SOCIETY TO  
COVER FOR  
THE DEFECT.









## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

BUTTERKANGA

PROOF READING

VALHALLAEN

CLEANS

SEMINATA

TYPESETTING

CAT-A-LIN

QUALITY CHECK

HARUMI

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ドラゴン桜

LESSON 66



## ATTRACTING FRESHMEN



# 入学案内

THIS IS THE  
HANDBOOK  
FOR  
PROSPECTIVE  
STUDENTS  
NEXT YEAR.





NTM  
EMPHASIS ON  
THE SCHOOL'S  
RECOGNITION  
ACCEPTANCE  
AND HEALTHY  
FINANCIAL  
RECORDS.

WE SHOULD  
LOOK UP THE  
INTERVIEWS THAT  
THE TEACHERS  
CONDUCTED AT  
RESPECTIVE  
MIDDLE  
SCHOOLS.



ALSO,  
FOR THE SCHOOL'S  
PROMOTION, IT HAS  
TO REINFORCE THE  
STANDARDS FOR  
TEACHERS. STUDENTS  
MUST ALSO DEVELOP  
THE ABILITY FOR  
STUDIES. OVERALL,  
THERE MUST BE AN  
INCREASE IN SCHOOL  
CULTURE.



YES?



PLEASE  
WAIT A  
MINUTE.





BUT...  
SINCE IT'S A  
SUDDEN CHANGE IN  
POLICY, WHAT WILL  
THE STUDENTS AND  
MIDDLE SCHOOLS  
THINK?



THE SCHOOLS  
FROM NOW ON IS  
THE SCHOOLS  
POST-GRADUATION  
ENROLLMENT  
FORM.



ALSO, RUMORS  
ABOUT SCHOOLS  
CLOSING DOWN HAVE  
SPREAD PREVIOUSLY.  
I'M AFRAID OTHERS  
MIGHT NOT TAKE US  
SERIOUSLY.



FOR THAT,  
PLEASE  
FIRST LOOK  
AT THE  
BOOKBOOK.

THAT POLICY  
ON YOUR  
ENTHUSIASM  
TO CONVINCE  
THEM.



I RECALL  
THOUGHT OF  
WENT TO  
FOLLOW THROUGH  
LOOK IT UP.  
IT'S BETTER TO  
HOLD FOR SOME  
TWO MONTHS  
TO GET A BETTER  
IDEA.

TAKE A  
LOOK AT THE  
BOTTLE OF THE  
PAGE "FORMATION  
OF 50 PAGES  
CAN ALSO GET  
INTO PUBLIC  
MIND/STREET".



BELOW THE TITLE, HE EMPHASIZED ON THE TEACHERS IN ADVANCED CLASSES, INCLUDING THEIR EXPERIENCE AND RESULTS.

FROM THEIR TEACHING PRINCIPLE TO MONETAL GROWTH, LET THEM UNDERSTAND THAT WE DON'T ONLY FOCUS ON DETAILS BUT HAVE ALSO DONE FULL PREPARATIONS

AHH, WE JUST HAVE TO HAVE THE TEACHERS APPEAL TO THE STUDENTS

科目	現代文読解
問題	計算力の強化
数学1	問題解答例集ブリ
数学2	歌を使った英文8
英語1	リスニング対策
英語2	3年生のみに実
センター対策	模範のノート

NOW,  
WE JUST  
HAVE TO  
HAVE THE  
TEACHERS  
APPEAL  
TO THE  
SCHOOLING



I  
HAVE A  
SUGGESTION



FOR EXAMPLE, WE CAN CREATE AN ATMOSPHERE TO DISCUSS THE FUTURE. IF THEY HAVE ANY DREAMS, WE CAN BRANSHORN ON THE POSSIBILITY OF ACHIEVING IT.





IS IT  
BECAUSE THEY  
CAN'T FIND THEIR  
IDEAM JOBS? I  
THINK ONE REASON  
COULD BE THAT THEY  
DON'T ACTUALLY  
KNOW THEIR AGE  
OTHER JOBS ARE  
AVAILABLE.

WHY  
DON'T THEY  
FEEL AN  
URGE FOR SUCH  
SOCIATION?



... BUT AS AN  
EDUCATOR,  
SHOULDN'T  
WE BE BEARING  
PART OF THE  
RESPONSIBILITY?

OF COURSE,  
SOME HAVE  
SPECIAL  
PROGRAMS  
WITH  
THEMSELVES  
OR THEIR  
FAMILY.



I THINK THE  
SCHOOL  
SHOULD  
DEVELOP  
SUCH A  
STRUCTURE.

YES, SO WE  
SHOULDN'T BE  
ASKING STUDENTS  
TO SOLVE IT  
THEMSELVES, BUT  
INSTEAD, LEAD THEM  
A HAND IN STEPPING  
OUT INTO SOCIETY.



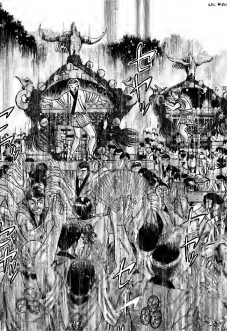
I  
STRONGLY  
WISH THAT  
THE SCHOOL  
ALSO...

THERE  
ARE A LOT OF  
SCHOOLS THAT  
ARE OVERFACIOUS  
ON EXAMS AND  
STRATEGIES,  
ESPECIALLY FOR  
OUTRANSE EXAMS.









IT'S  
JUST LIKE PLACING  
THE CHILD ON THE  
SACRED BEAN AND  
CARRYING THEM FOR  
HALF A DAY BUT  
WITH NO GOAL OR  
DIRECTION IN  
MIND







NO, THEY  
AREN'T A  
MINORITY.



THAT'S  
THE RARE  
MINORITY THE  
LARGE MAJORITY  
NEED HELP AS  
THEY CAN'T  
ACHIEVE IT  
THEMSELVES.



THEY  
DON'T WANT  
BEHIND THE  
CHANGING  
TIMES.

IT'S THE  
MINORITY WHO  
CAN ATTRACT  
THE ATTENTION  
OF OTHERS.  
THEY'RE THE  
ONE WHO CAN  
MAKE THE  
BIG DIFFERENCE.



ALSO,  
TAKAHARA-SAN,  
YOU SAID THE  
MAJORITY CAN'T  
DO IT... WHAT'S THE  
REASON?



BECAUSE  
EVERYONE IS  
OFTEN LOST OR  
TROUBLED. NOT  
EVERYONE CAN  
BE SO STRONG.



I  
DIDN'T  
MEAN IT  
THAT WAY

THEY  
RE YOUR  
VIEWPOINT,  
AND MOST  
JAPANESE  
ARE HELD?



IN  
EITHER  
SITUATION,  
YES

THE STRONG  
CAN DECIDE  
AND ACT ON IT  
BUT THE WEAK  
CAN'T IS  
THAT THE  
DIFFERENCE?



BUT  
WEAK  
SOCIETY, WHO  
WILL ACCEPT  
THE CHANGE  
THAT YOU WILL  
GIVE?

REALLY?  
MOST PEOPLE  
IN OUR SOCIETY  
ARE LIVING  
PERFECTLY ALL  
RIGHT



...LIVING  
FULLY WITH  
THEIR OWN  
STRENGTH...

EVERYONE IS  
STILL LIVING  
WITHOUT  
ASSISTANCE...



THE POINT IS...  
THOSE WHO'RE  
ABLE WILL BE  
ABLE TO ACHIEVE  
IT. THOSE WITH NO  
BACKBONE WILL  
ULTIMATELY GIVE  
UP.



BUT  
THAT'S  
THE  
TRUTH.



FROM  
WHAT YOU SAY,  
IT'S LIKE IT'S  
SUPPORTED  
BY STORIES.





HOW  
CAN PARENTS  
LEAVE THE CHILD  
TO YOU IF WE CAN'T  
EVEN AGREE THIS  
DATE AND  
CONCEPT?

SO HE SHOULD  
JUST LEAVE THE  
STUDENT TO BE  
PROBABLE AND  
FOCUS ON THE  
CENTRAL EXAMPLE



THEY CAN  
GET INTO TOWN BY  
FOLLOWING OUR  
EDUCATION POLICY  
AND TEACHING  
SCHOOLING. AND THERE  
ARE BETTER WAYS  
THAN THIS



DURING  
LESSONS, WE  
TELL THEM THE  
PURPOSE AND  
ADVANTAGES OF  
ADVERSITY.

AND  
WE'RE NOT  
LEAVING  
THEM  
ALONE



...BE  
USING THIS  
METHOD TO  
BUILD UP THEIR  
CONFIDENCE

THEN  
TEACH THEM TO  
THINK ALONE,  
DECIDE, AND  
ACT ON THEIR  
DECISIONS...



I UNDERSTAND  
THAT THAT'S WHY  
I PROPOSED FOR  
THE GUIDANCE TO  
STRENGTHEN ITS  
EFFECT. WHO IS IT  
NOT FLABBOUS?



WHY  
CAN'T YOU  
UNDER-  
STAND?

JUST LIKE I  
SAID, IT'S LIKE  
THE SACRED  
SOCIETY...



WELL THEN  
I'LL DO IT  
MYSELF. DON'T  
GO CHANGING  
UP TO MY SIDE  
AT ALL TIMES!

YOU STILL DON'T  
UNDERSTAND AFTER  
THIS MUCH. WHY  
DON'T YOU GO  
CONDUCT THE PLAY  
YOURSELF? I JUST  
DON'T BE SURPRISED  
A SINGLE MOMENT  
ON  
IT!



TAKAHARA-SENSEI,  
I UNDERSTAND  
YOUR IDEAL AS  
AN EDUCATOR, BUT  
CAN I SAY  
SOMETHING?



IT'S  
USELESS  
TALKING  
TO THE  
REST OF  
SCHOOL  
MEMBERS

THIS KIND OF  
DISCUSSION IS  
INAPPROPRIATE  
AFTER ALL, IT'S  
REGARDING THE  
SCHOOL'S  
IDEAL.



OF  
COURSE...



WILL YOU  
HELP HIM TO  
CATCH A  
FISH? OR  
TEACH HIM  
HOW TO  
FISH?

IMAGINE  
THERE'S  
SOMEONE  
HUNGRY AND  
TIRED IN  
FRONT OF  
YOU...





## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

BUTTERKANGA

PROOF READING

VALHALLAEN

CLEANS

HARUMI

TYPESETTING

CAT-A-LIN

QUALITY CHECK

HARUMI

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# Lesson 67

# HELP AND SUPPORT









BUT THAT'S  
WHAT I BELIEVE  
IN. AT LEAST  
I HAVE THE  
QUALIFICATION  
TO BE HUMAN.



BUT NOW  
AFTER  
PLACING  
THE  
STUDENTS  
AS YOUR  
PRIORITY

YOU CAN  
WANT OTHERS  
TO THINK  
YOU'RE A  
GOOD  
PERSON



NO THE  
ANSWER  
YOU GAVE  
JUST NOW  
EXPLAINED  
IT ALL.

HOW CAN  
THAT BE?  
I HAVE  
ALWAYS  
PLACED  
THEM. —





IN THE  
SITUATION OF  
TEACHING, IT'S  
THE SAME  
CASE WHEN  
FACING A  
TROUBLED  
STUDENT.

TO CATCH  
A FISH OR  
TEACH HIM  
HOW TO  
CATCH?



THAT'S WHY  
I SAID YOU  
LOSE THE  
SIGNIFICA-  
TION AS A  
TEACHER.

SINCE YOU  
LACK IMAGI-  
NATION, YOU  
COULDN'T  
THINK IN THE  
STUDENT'S  
NEWPOINT.



WHAT DO  
YOU THINK IT  
SIGNIFIES  
WHEN YOU  
HELP HIM TO  
CATCH A  
FISH?



YOUR ANSWER  
SOUNDS LIKE YOU  
HAVE A HARD  
PERSONALITY AND  
THAT YOU OFTEN  
THINK FOR THE  
STUDENT



BUT INTERNALLY,  
YOU UNDER-  
ESTIMATE THE  
STUDENTS AND  
DON'T RECOGNISE  
THEIR POTENTIAL.



YOU CAN'T  
THINK OF  
OTHERS  
WHEN YOU  
DON'T TRUST  
YOUR  
STUDENTS.



I DID THINK OF  
THAT. THAT'S WHY  
I PLANNED FULL  
GUIDANCE



THEY USED  
A REALISTIC  
SITUATION  
THAT WILL  
HAPPEN IN  
SCHOOL. LET  
ME ASK YOU  
A QUESTION.



TEACHERS  
CAN'T PRO-  
TECT AND  
HELP THEM  
FOREVER.



FOR SOMEONE  
WHO IS ALWAYS  
PROTECTED, WILL  
A STUDENT HAVE  
THE ABILITY TO  
STAND AFTER  
FALLING?



LET'S  
IMAGINE A  
SCENARIO.



THAT'S WHY  
YOU OFTEN THINK  
OF "HELPING  
THE STUDENT'S  
RECOGNIZE THEIR  
DREAMS BEFORE  
LEAVING THE DOOR  
OUT FOR THEM."





OF COURSE,  
IT'S TO FIRST  
FIGURE OUT THE  
REASON.



NOW WILL  
THE STUDENTS  
BE ABLE TO  
FINALLY TELL  
HOW THE REASON,  
IF THEY  
DON'T KNOW  
THEMSELVES?

WHAT IF HE  
CAME TO YOU  
FOR REASON-  
SOME BECAUSE  
HE DOESN'T  
KNOW THE  
REASON?



THE STUDENT  
WILL THINK THAT  
THE TEACHER  
WOULD DO WHAT  
HE WANTS?

HE APPROACHED  
YOU BECAUSE  
HE'S FEELING  
DUBIOUS. THE  
CONCLUSION IS  
OBTAIN AFTER YOU  
ASKED IN THE  
AFFIRMATIVE

THEN I WILL  
CONFIRM HIS  
CHOICE SINCE  
IT'S HIS  
FUTURE, IT  
MIGHT BE  
BETTER TO  
CHOOSE B.



THEN TO  
ASK HIM  
TO TALK  
ABOUT IT  
ONCE  
AGAIN...









...TO REPEAT  
WHAT THE  
STUDENT  
SAID.



...THE  
STUDENT'S  
WORDS?

WE'VE  
TO REPEAT.



YOU SHOULD  
SAY "BEFORE, I  
REMEMBER YOU  
MENTIONED  
WANTING TO GET  
INTO A LAW SCHOOL  
AND CHANGING TO  
B"?

YES. IF THEY  
APPROACH  
YOU WITH THE  
THOUGHT OF  
CHANGING  
THEIR PREFERRED  
UNIVERSITY...



...IS TO  
MAINTAIN A  
CONTINUOUS  
CONVERSA-  
TION.

ONE LAST  
PRINCIPLE OF  
GUIDANCE...



HE'LL THEN  
HEBITARLY OPEN  
HIS HEART AND  
NATURALLY SAY  
WHAT HE REALLY  
THINKS.

THE SPEAKER  
WOULD OFFER  
LISTEN TO THE  
OTHER PARTY  
SOMETHE RARE  
THING IN A DIS-  
PERENT MANNER.  
ONE WOULD THINK  
THAT THE OTHER  
PARTY WOULD BE  
LISTENING AND  
UNDERSTOOD.



BEFORE IN THE  
STORY, LET HIM  
SEARCH FOR THE  
ANSWER WITH HIS  
OWN REASON  
AND LET HIM BE  
WILLING TO SURVIVE  
ON HIS OWN. THE  
RESULT OF SUP-  
PORT IS SUCCESS.

AS LONG AS THE  
SPEAKER CAN  
SPEAK OUT HIS  
TROUBLES IN HIS  
OWN WORDS, THE  
PROBLEM IS  
CLOSE TO BEING  
SOLVED.



SOME BAD  
EXAMPLES  
CAN ALSO DO  
HARM.

THE EMPLOYER  
AND EMPLOYEE  
OF COURSE, IT  
CAN ALSO MORE  
PROBLEM-FAMILY  
MATTERS  
ESPECIALLY FOR  
PARENTS WHO  
EMPHASIZE THEIR  
IDEALS TO THEIR  
KIDS.

SEEMS LIKE  
THE EMPLOYER  
DON'T ONLY MORE  
PROBLEM-FAMILY  
MATTERS, BUT  
ALSO IN VARIOUS  
SITUATIONS.

I SEE..

Knowledge	Attitude	Attire	Questions	Order	Use	Deny	Denial	Threaten	Patterns
Don't say that! You said it! If you want to start	How about working about completely a new system?	Be your father. Do what you want	What do you want? What?	How making someone not study?	Why must the world threaten you? Is there a place to show you off?	There are good things. You're the best in a village.	What? What are you saying right now?	Threatening me also wouldn't be effective. I'm not going!	Teacher's Power Response
What more beautiful?	There's only something that is you about it.	There's more more beautiful.	What if you're not going? I don't like it because it's not.	What's the point?	There's more about you.	There's more about you.	There's more about you.	I want to know what you're saying.	Student's Response



THESE ARE A LOT OF OTHER EXAMPLES TRY IMAGINE THEM!



IF YOU HOPE FOR HIM TO STAND UP AGAIN,

WHEN YOU APPROACH A TROUBLED PERSON.



COACHING TECHNIQUES?



THEN YOU HAVE TO BORROW THE TECHNIQUES OF COACHING



AND BUILDING A FEW  
LANDSCAPES IN FRONT  
OF THEM. WHEN THEY  
UNDERSTAND THAT  
THEY'LL BE ABLE TO  
GO FORTH WITH A BIT  
MORE EFFORT, THE  
STUDENTS WILL THEN  
GROW.



STUDIES AREN'T  
TEACHING  
STUDENTS TO DO  
AS HE SAYS. IN-  
STEAD, WE'RE  
LIVING OUT A PATH  
FILLED WITH  
THOUGHTS FOR THEM.

DON'T INTER-  
FERE WITH  
WHAT THEY  
CAN. LISTEN TO  
THEM. LET  
THEM BE ABLE  
TO TRUST YOU.



TRUST IS  
IMPORTANT IN  
SUPPORT.  
MAKE THEM  
BELIEVE THAT  
THEY WILL BE  
ABLE TO  
ACHIEVE IT,  
EVEN IF THEY  
CAN'T RIGHT  
NOW.

THEY WOULD  
THEN BE  
ABLE TO BE  
MOTIVATED  
AND THEIR  
ABILITY WOULD  
BE INITIATED.



WHEN THEY  
TRUST YOU,  
THEY WOULD  
WANT TO  
RETURN YOUR  
TRUST.

SUPPORT  
AND A LOT OF  
PERSONALITIES  
AND IDEAS  
DEVELOP INTO  
SOMETHING  
UNEXPECTED.



OUR ROLE ENDS  
THERE. ANY  
FURTHER  
WOULD HAVE TO  
DEPEND ON  
THEIR OWN  
CONFIDENCE.











## DRAGON ZAKURA

FINISHED ON 10TH FEBRUARY 2008

TRANSLATION

PROOF READING

CLEANS

TYPESETTING

QUALITY CHECK

BUTTERKANGA

VALHALLEN

SENNATA

CHARM

COMSSS

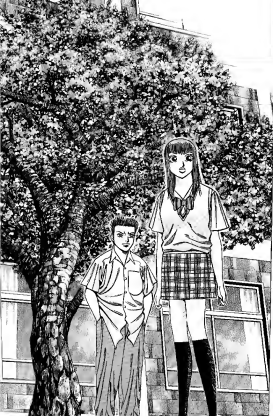
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[www.titaniascans.com](http://www.titaniascans.com)

## **Lesson 68**

# HOW TO BUY MITTS







THIS IS THE  
STUDY PLAN  
FOR THE NEXT  
TWO MONTHS,  
SPANNING  
OVER JUNE  
AND JULY.



WE HAVE  
ANOTHER  
STUDY  
CAMP IN THE  
MIDDLE OF  
THIS MONTH!

HOW IT'S  
ZAM-  
PACKED.



RIGHT UP  
UNTIL THE  
CENTER  
EXAMS, WE'LL  
BE HAVING A  
STUDY CAMP  
ONCE A  
MONTH



AND IT'S  
ALSO SO WE  
WON'T LOSE  
OUT ON P.E  
TIME EVEN  
THOUGH WE  
HAVE OVER-  
FLOWING  
SCHEDULES

STUDY CAMPS  
GIVES A CHANGE  
OF PACE IN YOUR  
STUDYING SO YOU  
WON'T GET STUCK  
IN A RUT, AND IS  
EFFECTIVE IN  
CHANGING STUDY  
INTO A FORM OF  
LIFESTYLE.



AND ONE  
MORE THING!  
STARTING FROM  
THIS MONTH, WE  
WILL BE PRO-  
ACTIVELY GOING  
THROUGH MOCK  
EXAMS











WADWA...  
YOU WILL BE A  
PARENT WHO HAS  
DECIDED TO GIVE  
YOUR KID A MITT.



ME? A  
PARENT?  
AND  
SO?



YOUR KID'S  
GOING TO  
START UP  
BASEBALL.  
WHICH MITT  
WOULD YOU  
CHOOSE TO  
BUY?

THERE  
THREE MITTS  
IN THE  
STORE AT  
THREE, SIX  
AND TEN  
THOUSAND  
YEN.



SINCE THEY'RE  
JUST STARTING,  
ISN'T THE THREE  
THOUSAND YEN  
ONE GOOD  
ENOUGH...?



AND THE  
OUTCOME  
WON'T BE  
GOOD.

BECAUSE THE  
WAY YOU  
CHOOSE YOUR  
MITT AND  
YOUR ACTIONS  
WILL SET THE  
STATUS QUO.



BUT THEN  
YOUR KID  
WON'T  
BECOME  
GOOD AT  
BASEBALL.



HAPPY WIFE?



AS IF THE  
GOAL HAS  
ALREADY BEEN  
REALISED... SO  
FOR EXAMPLE,  
THE KID PLAYING  
AT 'KOSHIN OR  
SOMETHING LIKE  
THAT...'

THAT'S  
RIGHT.

TIM Location of Koshien Gakuen where the Japan National High School Baseball Tournament is held



IF YOU WANT  
YOUR KID TO TURN  
OUT SUCCESSFUL,  
AND THE PARENTS  
ALSO SUPPORTS  
THAT GOAL, THEN  
SHOULD ACT AS  
IF THE GOAL IS  
ASSUMED TO BE  
REALISED



BECAUSE TO  
ACHIEVE YOUR  
GOALS YOU MUST  
ACT AS IF THE  
GOAL HAS  
ALREADY BEEN  
REALISED.



BEFORE  
STARTING  
ANYTHING,  
YOU HAVE  
TO MAKE THE  
KID'S VISION  
SUCCEED.

WHETHER IT'S  
LETTING THEM  
OBSERVE THE  
BEST GAMES  
AT TOURNA-  
MENTS IN  
PERSON,



IF YOU PUT THE  
BEST THING FOR  
THE KID FROM THE  
VERY START, THE  
CHILD WILL GET  
MORE DREAMS  
MORE AMBITIOUS  
AND SET THEIR  
STANDARDS  
HIGHER!



IF THEY DO WELL,  
THEN THEY'LL GET  
EVEN MORE  
ENTHUSIASTIC  
AND THEY WILL BE  
THAT MUCH  
CLOSER TOWARDS  
THEIR DREAMS.

IF THEY RECEIVE  
SOMETHING OF  
QUALITY, IN ORDER  
TO BE WORTHY OF  
IT, THEY WILL PUT  
MORE EFFORT AND  
BE MORE ENTHU-  
SIASTIC IN THEIR  
TRAINING, DON'T  
YOU THINK?



IF THEY SET THEIR  
SIGHTS LOWER,  
AND THEY ARE  
CRUSHED ALONG  
THE WAY, THEY  
WILL EASILY LOWER  
THEIR EXPECTA-  
TIONS AND GOALS.

IT MAKES  
SENSE TO  
BUY THE  
BETTER  
QUALITY ITEM  
FOR THEM  
ONCE THEY'RE  
DOING WELL,  
BUT...



THERE'S A  
CHANCE  
YOU'LL SIT  
WHERE YOU  
FELL AND  
NEVER TAKE  
THE TEST.

THE SAME CAN  
BE APPLIED IN  
MOCK EXAMS  
IF YOU STOP  
WHILE CLIMBING  
THE STAIRCASE  
OF IMPROVING  
YOUR GRADES.



TO SIT THE MOCK  
EXAMS EARLY IS  
JUST LIKE BUYING A  
10,000 YEN GLOVE.  
IT IS HELPFUL IN  
MAINTAINING A HIGH  
LEVEL OF EXPECTA-  
TION, SO THAT EVEN  
IF YOUR RESULTS  
ARE BAD YOU WON'T  
WORRY TOO MUCH  
OVER IT.

IN ORDER  
FOR THIS TO NOT  
GO TO WASTE,  
YOU FIRST MUST  
SET YOUR GRADES  
HIGH AND  
CONSTANTLY  
MAINTAIN THIS  
LEVEL OF EXPECTATION.









BUT  
THEY'RE...



IF THIS WAS IN  
AN EXAM SITUATION,  
YOU'LL BE BACKED  
IN BY THE ATMOS-  
PHERE AND BE  
BLOWN INTO LITTLE  
PIECES.



OF  
COURSE  
YOU'D  
REACT  
LIKE THAT.



WELL IT IS TRUE,  
THESE PLACES HAVE  
AN ADVANTAGE IN  
THAT THEY KNOW MOST  
PEOPLE IN THE  
EXAMINATION SO THEY  
ARE ABLE TO RELAX.



IT IS IMPORTANT  
YOU USE THE  
MOCK EXAMS TO  
GET USED THIS  
SETTING AND  
OVERCOME THIS  
FEELING.



IN ORDER FOR  
YOU NOT TO PANIC  
AND ON THE REAL  
DAY WIN OVER  
STRESS WITH A  
CALM HEART,



IT'S  
REALLY  
EASY TO  
BECOME  
TWO FROGS  
IN THE  
WELL.



SINCE THERE  
ARE ONLY THE  
TWO OF YOU  
STUDYING,



SO YOU DON'T  
END UP LIKE  
THAT, WE'RE  
HEADING OUT  
INTO THE  
OCEAN SO YOU  
WILL BECOME  
STRONGER.



AND IT'S  
TRUE IT'S IM-  
PORTANT FOR  
SOM TAKE THE  
TESTS OVER  
AND OVER  
AGAIN SO  
YOU CAN GET  
OVER IT

BBUS  
SIDDGULS  
PUT INTO THIS  
SORT OF  
ATMOSPHERE  
DOES MAKE  
ME FEEL  
PRESSURED.



EXAMS ARE A  
BATTLE WITH THE  
SELF. MAKE SURE  
YOU REMEMBER  
THIS!

YOU HAVE TO  
REMEMBER THAT  
THOSE AROUND  
YOU AREN'T YOUR  
ENEMIES.



THE SCHOOL  
REALLY IS A  
CLOSED-  
OFF SPACE.



EVEN THOUGH  
YOU'VE SAID  
THIS SO MANY  
TIMES, I'M ONLY  
STARTING TO  
UNDERSTAND  
NOW.



HAVING  
WITNESSED A  
PREP SCHOOL,  
YOU'VE  
SOMBERED UP,  
HMM.



EVEN THOUGH  
I'M SAYING THIS,  
I'M INTERESTED IN  
YOUR RESULTS.  
BUT YOU DON'T  
HAVE TO WORRY  
ABOUT THEM.



LET'S  
TAKE IT  
IN ONE  
SHOT!

ALL RIGHT, I'M  
ALL PUMPED  
UP BY TAKING  
THE MOCK  
EXAMS NOW!



THE IMPORTANT  
THING IS HOW  
TO REACT  
TO THOSE  
RESULTS.

ALTHOUGH YOU  
HAVE TO PRETEND  
THAT THE MOCK  
EXAMS IS THE  
REAL THING, YOU  
SHOULD TREAT  
YOUR RESULTS AS  
IF THEY WERE A  
MOCK BRAWL.



YOU CAN THINK OF  
TAKING THE JUNE  
EXAMS AS A WAY TO  
DETECT YOUR WEAK  
POINTS EARLY TO  
FOCUS ON WHAT TO  
EMPHASISE ON IN  
THE SUMMER.



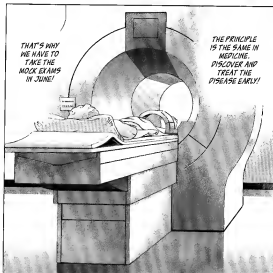
ANALYSE THE  
QUESTIONS AND  
REMEMBER WHICH  
PARTS YOU'RE WEAK  
AT. THEY RETURN  
THE EXAM SCRIPTS  
RIGHT BEFORE THE  
SUMMER HOLIDAYS.

THE TEST YOU'LL  
BE TAKING IS A  
WRITE-ON TEST, SO  
YOU WON'T BE ABLE  
TO GET POINTS BY  
GUESSING.



IF WE DON'T  
DO THIS, OUR  
GRADES  
WON'T GO UP  
IN AUTUMN.

OVER THE SUMMER  
HOLIDAYS, WE WILL  
CONCENTRATE ON  
OVERCOMING OUR  
WEAKNESSES. WITH  
A CLEAR IDEA OF  
WHAT TO DO, EVEN  
THE LONG SUMMER  
HOLIDAYS WILL  
PASS BY IN A FLASH.



THAT'S WHY  
WE HAVE TO  
TAKE THE  
MOCK EXAMS  
IN JUNE!

THE PRINCIPLE  
IS THE SAME IN  
MEDICINE.  
DISCOVER AND  
TREAT THE  
DISEASE EARLY!









# **Titania** SCANLATIONS

## **DRAGON ZAKURA**

ILLUSTRATED BY TOSHIKI WATANABE  
AND HIS FRIENDS (TITANIA SCANS)

TRANSLATION	HARUMI
PROOF READING	COMESS
CLEANS	STRAYDOG12
TYPESETTING	CHARM
QUALITY CHECK	HIKARI07

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